1. List five learning models:

1. Conditioned reaction.

2. The discovery path.

3. Behaviourism

4. Psychoanalysis.

5. Constructivism.

1. Correct the text so that the following statements are true

It is preferable to refer to teaching methodologies because all teaching methodologies are active to a greater or lesser degree.

The dominant skills of tend to be emotional and creative.

An open teaching approach that does not guide the contents in a/n way.

is a scheme to identify the variety of active teaching methodologies.

1. Assign the terms from the left column to the corresponding descriptions on the right.

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| --- | --- | --- |
| Behaviourism |  | Bases learning on the solution of problems so that individuals themselves discover and identify the following stages: delimiting the problem; analysis of workable solutions; and experimental verification. |
|  |  |  |
| Discovery path |  | States that learning is a process of knowledge construction, where learning takes place through the internal reconstruction of information. |
|  |  |  |
| Constructivism |  | States that the two basic principles for learning are individual motivation and the consolidation of concepts through repetition. |
|  |  |  |
| The conditioned reaction model |  | Argues that there must be a cause-effect relationship for learning to happen. |

1. List four teaching methods based in practical classes or workshops modality
2. Problem-based learning

2. Project-based learning

3. Collaborative or cooperative learning

4. Case study

1. Assign the terms from the left column to the corresponding descriptions on the right.

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| Online teaching |  | It is feasible by the strategic leadership from the top, the commitment from lecturers, sufficient economic resources and guidelines from the political educational establishment. |
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| A robust and efficient digital strategy |  | Also known as blended learning is a form of teaching that combines face-to-face and distance learning tools and resources. |
|  |  |  |
| The hybrid teaching model |  | Can favour the personalisation of learning at university, as well as encouraging further skills training. |
|  |  |  |
| The digitisation of the teaching model |  | It was already growing gradually in Europe in university education, but it became mandatory almost instantly because Covid pandemic |