

1. List the three levels of Bloom's Taxonomy classification of education objectives

1. _____
2. _____
3. _____

2. Correct the text so that the following statements are true

We can define $\left(\begin{array}{c} \text{teaching methods} \\ \text{teaching models} \end{array} \right)$ as the set of procedures based on teaching techniques that aim to achieve the learning objectives.

Constructivism (according to Piaget, one of its pioneers) states that learning is a process of $\left(\begin{array}{c} \text{consolidation of concepts through repetition} \\ \text{knowledge construction} \\ \text{people's affective dimension} \end{array} \right)$.

The meaningful knowledge $\left(\begin{array}{c} \text{is} \\ \text{is not} \end{array} \right)$ reception but construction.

$\left(\begin{array}{c} \text{Active} \\ \text{Non – active} \end{array} \right)$ forms of learning are oriented towards knowledge absorption and memorization.



3. Assign the terms from the left column to the corresponding descriptions on the right.

Problem solving
exercises

Students work together in small groups on a structured activity. They are individually accountable for their work and the work of the group as a whole is also assessed.

Cooperative
learning

The lecturer presents to students a practical case, based on true facts, and offers guidance

Case study

Teaching method that involves the lecturer presenting exercises or small problems.

Learning contract

Students sign a firm commitment detailing the duration and number of tasks to be completed..

4. List Kolb's four types of students:

1. _____
2. _____
3. _____
4. _____



5. Assign the terms from the left column to the corresponding descriptions on the right.

Hybrid teaching
model

A statement that clearly
expresses what the learner
should demonstrate at the
end of a stage or learning
period

Learning objective

The learning methodology
that emphasises the
participation of the learner
in the learning process

Active (or learner-
centred) teaching
methodology

A form of teaching that
combines face-to-face and
distance learning tools and
resources – with the aim of
improving the student
experience and the learning
process.

ECTS (European
Credit Transfer
and Accumulation
System)

Measures the student
workload or hours of study
and includes personal study
time, tutorials, internships,
projects, etc.

