1. List the three levels of Bloom's Taxonomy classification of education objectives

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Correct the text so that the following statements are true

We can define as the set of procedures based on teaching techniques that aim to achieve the learning objectives.

Constructivism (according to Piaget, one of its pioneers) states that learning is a process of.

The meaningful knowledge reception but construction.

forms of learning are oriented towards knowledge absorption and memorization.

1. Assign the terms from the left column to the corresponding descriptions on the right.

|  |  |  |
| --- | --- | --- |
| Problem solving exercises |  | Students work together in small groups on a structured activity. They are individually accountable for their work and the work of the group as a whole is also assessed. |
|  |  |  |
| Cooperative learning |  | The lecturer presents to students a practical case, based on true facts, and offers guidance |
|  |  |  |
| Case study |  | Teaching method that involves the lecturer presenting exercises or small problems. |
|  |  |  |
| Learning contract |  | Students sign a firm commitment detailing the duration and number of tasks to be completed.. |

1. List Kolb’s four types of students:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Assign the terms from the left column to the corresponding descriptions on the right.

|  |  |  |
| --- | --- | --- |
| Hybrid teaching model |  | A statement that clearly expresses what the learner should demonstrate at the end of a stage or learning period |
|  |  |  |
| Learning objective |  | The learning methodology that emphasises the participation of the learner in the learning process |
|  |  |  |
| Active (or learner-centred) teaching methodology |  | A form of teaching that combines face-to-face and distance learning tools and resources – with the aim of improving the student experience and the learning process. |
|  |  |  |
| ECTS (European Credit Transfer and Accumulation System) |  | Measures the student workload or hours of study and includes personal study time, tutorials, internships, projects, etc. |