

**1. List five learning models:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Correct the text so that the following statements are true**

It is preferable to refer to  $\left( \begin{smallmatrix} \text{learner – centred} \\ \text{active learning} \end{smallmatrix} \right)$  teaching methodologies because all teaching methodologies are active to a greater or lesser degree.

The dominant skills of the type of student so – called  $\left( \begin{smallmatrix} \text{convergent} \\ \text{divergent} \\ \text{assimilative} \end{smallmatrix} \right)$  tend to be emotional and creative.

An open teaching approach that does not guide the contents in a/n  $\left( \begin{smallmatrix} \text{adaptative} \\ \text{permanent} \end{smallmatrix} \right)$  way.

$\left( \begin{smallmatrix} \text{Bloom topography} \\ \text{Horváth topography} \end{smallmatrix} \right)$  is a scheme to identify the variety of active teaching methodologies.



**3. Assign the terms from the left column to the corresponding descriptions on the right.**

Behaviourism

Bases learning on the solution of problems so that individuals themselves discover and identify the following stages: delimiting the problem; analysis of workable solutions; and experimental verification.

Discovery path

States that learning is a process of knowledge construction, where learning takes place through the internal reconstruction of information.

Constructivism

States that the two basic principles for learning are individual motivation and the consolidation of concepts through repetition.

The conditioned reaction model

Argues that there must be a cause-effect relationship for learning to happen.

**4. List four teaching methods based in practical classes or workshops modality**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**5. Assign the terms from the left column to the corresponding descriptions on the right.**

Online teaching

It is feasible by the strategic leadership from the top, the commitment from lecturers, sufficient economic resources and guidelines from the political educational establishment.

A robust and efficient digital strategy

Also known as blended learning is a form of teaching that combines face-to-face and distance learning tools and resources.

The hybrid teaching model

Can favour the personalisation of learning at university, as well as encouraging further skills training.

The digitisation of the teaching model

It was already growing gradually in Europe in university education, but it became mandatory almost instantly because Covid pandemic

