1. List five learning models:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Correct the text so that the following statements are true

It is preferable to refer to teaching methodologies because all teaching methodologies are active to a greater or lesser degree.

The dominant skills of tend to be emotional and creative.

An open teaching approach that does not guide the contents in a/n way.

is a scheme to identify the variety of active teaching methodologies.

1. Assign the terms from the left column to the corresponding descriptions on the right.

|  |  |  |
| --- | --- | --- |
| Behaviourism |  | Bases learning on the solution of problems so that individuals themselves discover and identify the following stages: delimiting the problem; analysis of workable solutions; and experimental verification. |
|  |  |  |
| Discovery path |  | States that learning is a process of knowledge construction, where learning takes place through the internal reconstruction of information. |
|  |  |  |
| Constructivism |  | States that the two basic principles for learning are individual motivation and the consolidation of concepts through repetition. |
|  |  |  |
| The conditioned reaction model |  | Argues that there must be a cause-effect relationship for learning to happen. |

1. List four teaching methods based in practical classes or workshops modality
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Assign the terms from the left column to the corresponding descriptions on the right.

|  |  |  |
| --- | --- | --- |
| Online teaching |  | It is feasible by the strategic leadership from the top, the commitment from lecturers, sufficient economic resources and guidelines from the political educational establishment. |
|  |  |  |
| A robust and efficient digital strategy |  | Also known as blended learning is a form of teaching that combines face-to-face and distance learning tools and resources. |
|  |  |  |
| The hybrid teaching model |  | Can favour the personalisation of learning at university, as well as encouraging further skills training. |
|  |  |  |
| The digitisation of the teaching model |  | It was already growing gradually in Europe in university education, but it became mandatory almost instantly because Covid pandemic |